

ERVING SCHOOL UNION #28
ERVING, LEVERETT, NEW SALEM, WENDELL, SHUTESBURY

JENNIFER J HAGGERTY
SUPERINTENDENT OF SCHOOLS

PRUDENCE MARSH, Ed.D.
DIRECTOR OF STUDENT SUPPORT SERVICES

AARON OSBORNE, MBA
DIRECTOR OF FINANCE AND OPERATIONS

18 PLEASANT STREET
ERVING, MA 01344
413 423-3337
FAX 413 423-3236
www.union28.org

February 2016

Dear Parent or Guardian:

We are pleased to enclose an overview of Shutesbury Elementary School's "report card". Report cards answer important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students.

In this report you will find the following important information about Shutesbury Elementary School:

Student enrollment and teacher quality: This section of the report card provides information about the students and teachers in our school as compared to the district and the state. If your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

Assessment results: This section of the report shows how Shutesbury students are performing on the Massachusetts Comprehensive Assessment System (MCAS) and/or Partnership for Assessment of Readiness for College and Careers (PARCC) tests as compared to the district and the state.

School and district accountability information: This section of the report contains three important pieces of information:

- **Accountability and Assistance Levels:** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. Shutesbury Elementary School has been placed into Level 2 because we are not meeting gap narrowing goals and low assessment participation (less than 95%).
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. Shutesbury Elementary School's percentile is 51. This means that our school is performing higher than 51 percent of the elementary schools in the state.

- Progress and Performance Index (PPI): The PPI is a number that indicates our school's progress toward narrowing proficiency gaps, or, in other words, helping *all* students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

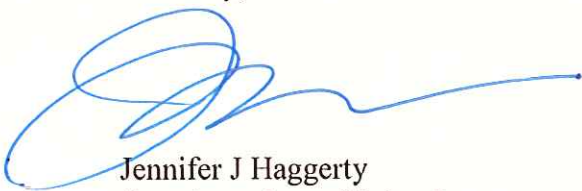
To improve student achievement in our school, Shutesbury Elementary School is planning, implementing and assessing an aligned, rigorous and engaging curriculum. Additionally, we are monitoring the progress of our students in achieving proficiency. Faculty will continue to increase their knowledge of the Common Core State Standards & implement Lucy Calkins reading units in Grades 1-5. Further, Shutesbury Elementary will develop and pilot a Response to Intervention model to ensure the growth and progress of our students, with an initial focus in Grades K-2.

We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

For more information about our school's report card or to request information about the qualifications of your child's classroom teachers, please feel free to contact Jacqueline Mendonsa, your building principal.

Sincerely,



Jennifer J Haggerty
Superintendent of Schools



2015 Massachusetts School Report Card Overview SHUTESBURY ELEMENTARY (02720005)

Shutesbury Public School District (02720000)
Jacqueline Mendonsa, Principal
Grades Served: PK,K,01,02,03,04,05,06

23 West Pelham Rd , Shutesbury, MA 01072
Phone: 413.259.1212
Website: <http://www.shutesburyschool.org>

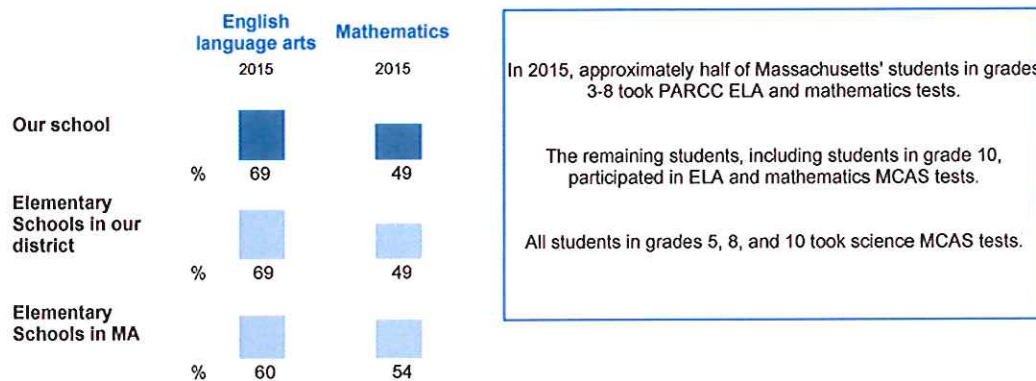
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

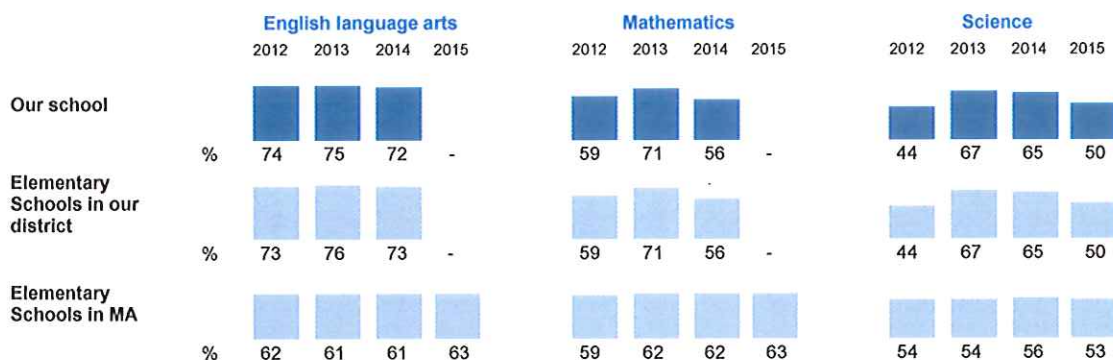
<p>Accountability and assistance levels</p> <p>Our school Level 2 Not meeting gap narrowing goals - Low assessment participation (Less than 95%)</p> <p>Our district Level 2 Not meeting gap narrowing goals - Low assessment participation (Less than 95%)</p> <p>Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability.</p>		<p>School percentile</p> <p>School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.</p> <p>1 25 50 75 99</p> <p>Lowest performing Highest performing</p> <p>51</p> <p>Overall progress in narrowing gaps</p> <p>Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <p>All students Did Not Meet Target</p> <p>High needs students -</p> <p>Economically disadvantaged -</p> <p>Students with disabilities -</p> <p>English language learners & former ELLs -</p>
<p>District determination of need for special education technical assistance or intervention</p> <p>Meets Requirements-At Risk (MRAR)</p> <p>Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from Meets Requirements (Level 1 districts) to Needs Substantial Intervention (Level 5 districts). The determination level, which incorporates compliance measures also, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.</p>		

How does our school's achievement over time compare to the district and the state?

Students scoring Met Expectations or above on Partnership for Assessment of Readiness for College and Careers (PARCC) in grades 3-8, 2015



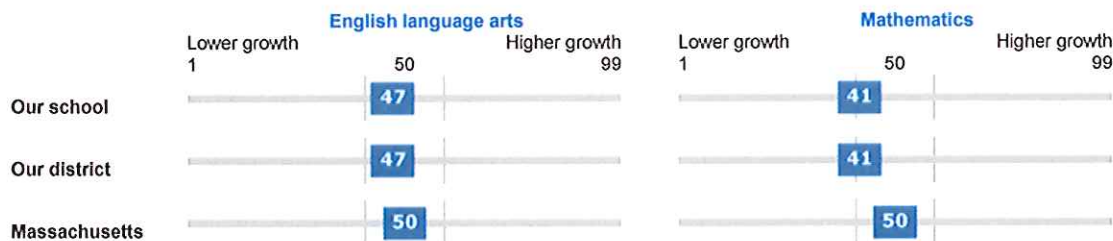
Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2012-2015



2015 ELA and mathematics MCAS data for our school, our district, and the state are available at http://profiles.doe.mass.edu/state_report/mcas.aspx.

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)*



*Transitional SGPs are displayed for schools that participated in PARCC in 2015. Transitional SGPs are generated using current PARCC and prior MCAS scores.

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	155	155	955,844
By high needs population	Our school	Elementary Schools in our district	Elementary Schools in MA
	# %	# %	# %
Economically disadvantaged students	35 22.6	35 22.6	101,936 28.4
Students with disabilities	29 18.7	29 18.7	55,059 15.4
English language learners	1 0.6	1 0.7	38,873 10.8

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	14.1	14.1	25,669.4
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	95.8
Average class size (#)	-	-	-
Student : teacher ratio	11.0 to 1	11.0 to 1	14.0 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
2015 Attendance rate (%)	94.7	94.7	95.5
2015 Average days absent per student (#)	9.4	9.4	7.8
2015 Chronic absenteeism rate (%)	12.7	12.7	9.5

Discipline	Our school	Our district	Our state
2015 In-school suspension rate (%)	-	0.0	0.4
2015 Out-of-school suspension rate (%)	-	0.0	0.9

High school completion	Our school	Our district	Our state
2013 5-year graduation rate (%)	-	-	87.7
2014 4-year graduation rate (%)	-	-	86.1
2014 annual dropout rate (%)	-	0.0	2.0
2013 graduates attending institutions of higher education* (%)	-	-	76.6
2015 12th graders taking 1+ Advanced Placement courses (%)	-	-	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	-	-	66.3
2015 SAT average score - Reading	-	-	508
2015 SAT average score - Writing	-	-	497
2015 SAT average score - Math	-	-	521
2014 MassCore** - Completing a rigorous course of study (%)	-	-	72.4

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.
 Published by the Massachusetts Department of Elementary and Secondary Education